

TIPS & STRATEGIES FOR DEVELOPING A 100K INNOVATION FUND PROPOSAL

The 100K CLIMA Grant Competition to Build Inclusive Climate-Action and Student Exchange Programs between the United States and Argentina, Chile, Paraguay, and Uruguay

June 14, 2022

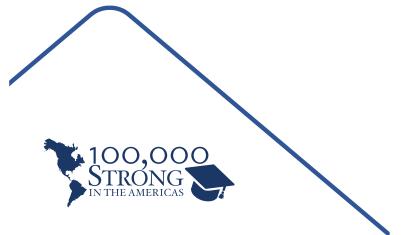






A COUPLE OF NOTES...

- Recording & materials available within a week
 - List of attendees from today's webinars
- Submit questions via the "Q&A" box in the Zoom window at any point during the presentation
 - Please don't use the "Chat" to submit questions



: AGENDA

- How to Apply
- Competition Eligibility & Requirements
- Proposal Evaluation Criteria
- Build Your 100K CLIMA Proposal: Tips
 & Considerations
- 100K Grantee Panelist
 - Professor Beth Guertal Auburn University
- Questions & Answers (Q&A)





Background 100,000 Strong in the Americas Innovation Fund



















































The 100K Innovation Fund is the **public-private sector partnership and collaboration** among the Bureau of Western Hemisphere Affairs at the U.S. Department of State (WHA/DOS), U.S. Embassies, and Partners of the Americas, working with companies, foundations, regional government entities, and academic networks throughout the United States, Latin America, and the Caribbean.

The goals of the 100K Innovation Fund align with DOS priorities to build **institutional capacity**, increase access to **inclusive education** opportunities, stimulate **economic prosperity**, and contribute to **workforce development**.















Join the 100K Innovation Network



www.100kstrongamericas.org/join





Connect with 2,300+ higher education institutions across the Western Hemisphere



Receive news & updates about grant competitions, conferences, webinars, and other resources & opportunities

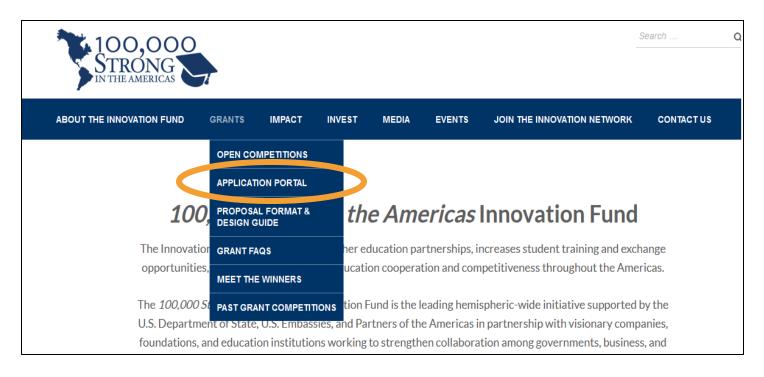






STEP 1:

Visit our Application Portal.



www.100kstrongamericas.org/application-portal/









Homepage Welcome, 100kstrongamericas@partners.net

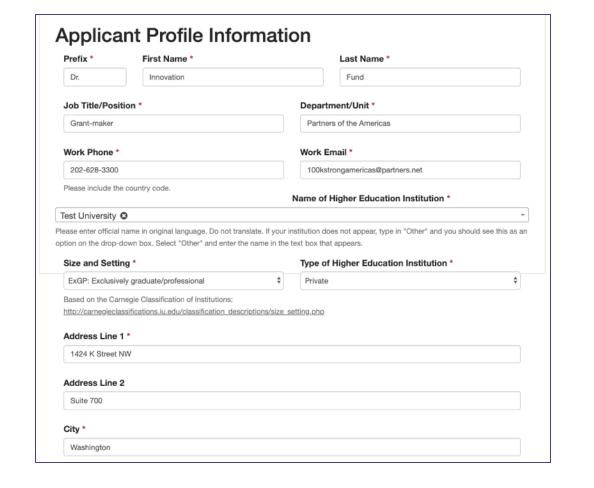
Please click "+Create a Profile to Get Started" to begin. You cannot move forward to the Application until you have completed your Profile. You can always edit your Profile by clicking "Edit" or view your Profile by clicking "View".

If you are a current grantee, scroll to the bottom of this page to access your grant materials and complete required tasks.

Profile	Complete	Edit

STEP 2:

Create an account and profile.



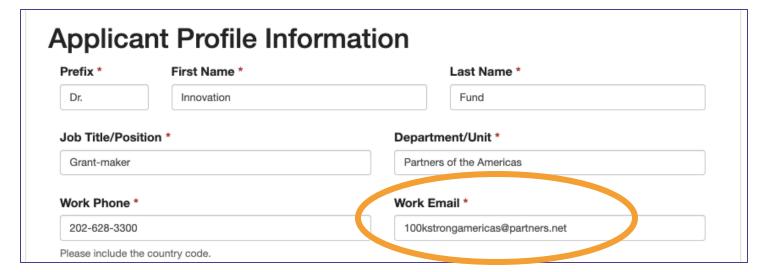






• -----

IMPORTANT NOTE about your registered email...



Choose an email that is accessible to proposal team (if applicable) and regularly monitored.

- > All communications will be sent to this email
- ➤ A proposal can only be associated with one email account.

An email account = multiple submissions BUT... a proposal ≠ multiple emails

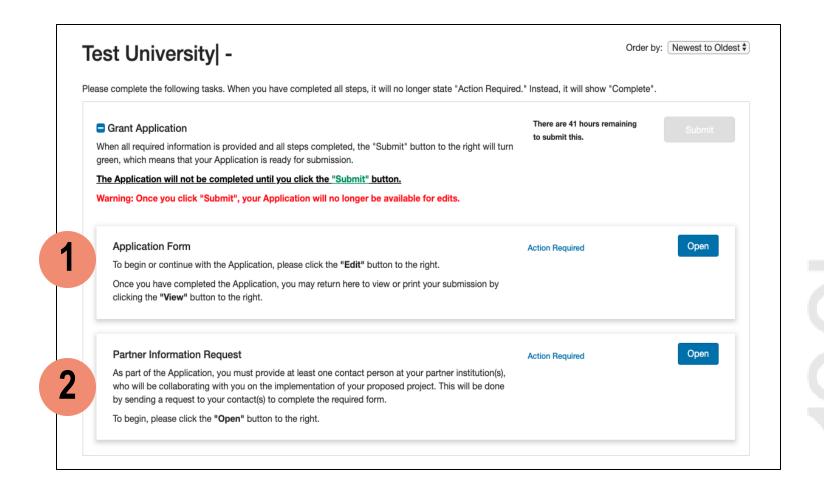






STEP 3:

Complete required tasks.





Past Informational Webinars

HOW TO APPLY FOR A 100K INNOVATION FUND GRANT

- Competition eligibility & requirements
- How to build your proposal team and identify the right institutional partners
- Overview of the Application Portal
- The submission process

Watch webinar recordings and access materials under "Past 100kstrongame Wabinars/webinars/



WWW.100KSTRONGAMERICAS.ORG

The 100,000 Strong in the Americas CLIMATE Grants competition between the United States with Chile, Argentina, Paraguay, and Uruguay.



Open to all higher education institutions in the United States, Chile, Argentina, Uruguay, and Paraguay.

NOTE: See Request for Proposals (RFP) for requirements and themes.

Application Period: May 3 - July 31



















AVAILABLE AWARDS



6 grants



\$50,000

ELIGIBLE COUNTRIES & INSTITUTIONS

Higher education institutions (HEIs) located and registered

Argentina, Chile, Paraguay, and Uruguay



United States





THEMATIC AREAS



The **100K CLIMA initiative** is designed to catalyze climate action and collaboration at HEIs to provide exchange opportunities that will equip students with workforce skills to lead in a climate-positive, 21st century green economy, as well as expand climate action between HEIs in the United States with the rest of the Western Hemisphere.

The goals of the 100K CLIMA initiative and this competition include the following:

- Expand access to innovative training and exchange programs for underrepresented students in related thematic areas.
- Stimulate inter-regional partnerships and collaboration to deliver climate solutions.
- Build and catalyze climate action projects led by HEIs in the U.S. and LAC.





THEMATIC AREAS

Areas related to climate

- Biodiversity or Environmental Protection
- Bio-Economy and Sustainable Value Chains
- Climate Justice or Technology
- Conservation and Reforestation
- Endangered/Threatened Species Management and Protection
- Green/Climate Finance
- Renewable Energy
- Protection and Restoration of Oceans and Corals
- Public Health and Climate
- Sustainable Design, Architecture, and Construction
- Sustainable/Regenerative Agriculture and Food Security And more

Read the Request for Proposals (RFP) for more details.

www.100kstrongamericas.org/grants

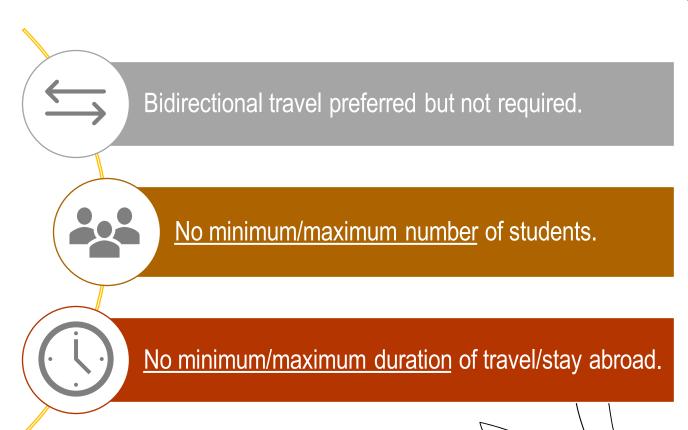


Additional Requirements & Considerations

Required: In-person scientific exchange of students.

Programs can also include:

- > Researchers
- Scientific & technical personnel





Program Design



Students can be at any level of post-secondary education.

- ✓ Undergraduate
 - ✓ Graduate
 - ✓ Doctoral



Required: Students must receive some level of credit from their home institution during or as a result of the proposed program.



Consider designing a program that includes/benefits underserved, non-traditional, and/or diverse student populations.

*Student Diversity Plan should be included in proposal



Competition Timeline

ACTIVITY	TIMEFRAME	
Application Deadline	July 31, 2023 (end of day)	
Notification of Status of Proposal	Mid-October 2023	
Award of Grant Funds to Winners	November 2023-March 2024	
PROJECT IMPLEMENTATION		
January 1, 2024 - December 31, 2024		

*Please note that these dates are subject to change.







Build Your 100K Proposal

Technical Narrative (80%)

Cover Page -1 page

Table of Contents - 1 page

Executive Summary & Program Description 40%

Sustainability Plan 15%

Capacity, Challenges & Opportunities 10%

Monitoring & Evaluation (M&E) Plan 15%

Budget (20%)

Budget Summary Table

Descriptive Budget Narrative

Low Indirect Costs

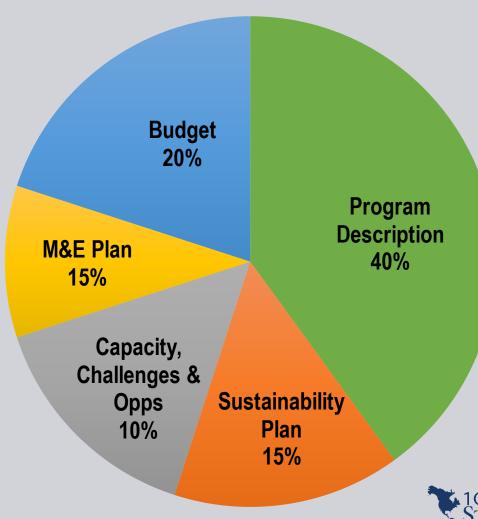
Supporting Documents

Letters of Support (required)
Biography/résumé of Project Team (required)

2 pages max per person

Additional Materials

Evaluation Criteria









40% (40%)

Be clear, concise, and specific about the project design, goals, objectives, and student activities.

EXECUTIVE SUMMARY & PROGRAM DESCRIPTION

- **DESCRIPTION Executive Summary** of the Project including Activity A and Activity B
- Need for program explained/justified
- □ Clear program goals, specific objectives, and key activities
 - > Student learning objectives, student diversity plan
- Detailed activities of students
 - **Activity A:** Student/Faculty Exchange
 - ☐ Timeline of exchange activities, including travel
 - **Activity B:** Climate Action Project
 - ☐ Timeline of CAP activities
- **Define** # **of students** that will travel in either/both directions
- Credit for students at either/both institutions
- Clearly identify the innovations/new components to the program.

*Make sure reviewers are not left with any questions about the design and purpose of your proposal.



SUSTAINABILITY PLAN

How will your proposed program continue <u>after</u> the initial year of 100K funding?

- What concrete plans/actions do you have to ensure the continuation of program?
- ☐ How will you secure **institutional "buy-in"/support** from all involved institutions to continue the program?
- □ Have you identified any local, national or international funding sources?
- How will you receive additional funding?

Highlight financial commitments from institutions, community partners, government agencies, etc.

REQUIRED: Letters of support from your institution and partner institution(s) – from individuals outside of project team







(10% CAPACITY, CHALLENGES, & **OPPORTUNITIES FOR** GROWTH

The capacity, challenges and opportunities of all <u>collaborating</u> institutions should be discussed.

- □ Capacity to administer international research exchange programs and climate action-related projects
- Awareness of **institutional challenges** that prevent students from going abroad
- □ Opportunities provided by the 100K grant that will allow you to overcome the challenges of student mobility

REQUIRED: Biography/résumé of all project team members from each HEI involved.



MONITORING & EVALUATION (M&E) PLAN

SMART goals & objectives
Specific
Measurable
Achievable
Realistic
Timely

□What will you measure?

- Quantified target goals, benchmarks, indicators of progress, etc.
- □<u>How</u> will you measure program progress & indicators?
 - > Tools & technology for data collection
- □When/How often will you collect data?
 - > i.e., baseline, throughout, post-activity, etc.
- □¿Who is responsible for collecting the data?
 - > PIs, separate department, etc.

*Use the M&E plan template provided in the 100K

website: 100kstrongamericas.org/app-format/



BUDGET (20%)

Clarity (5%)

- Make sure all calculations are correct
- Be as specific as possible

Use the Budget
Summary template
provided on the
100kstromgasiescas.org/
app-format/

Indirect/ Administrative Costs (5%)

- Consider placing the indirect costs under your cost-share
 - Figure 1. If not, the recommendation is no more than 20% of the grant
- □ Low indirect costs = better

Cost-Share (5%)

- ☐ In-kind or cash contributions from partnering HEIs and/or external resources
- ☐ Required, but no minimum amount
 - It is recommended to match the grant 1:1.

Include contributions from all involved HEIs to match the grant.

Examples:

- Personnel time, consultants
- Faculty/staff travel
- Equipment/lab/facility use
- Student scholarships/stipends provided by the HEIs or external sources
- Remaining/all indirect costs

Expenses covered by students out-of-pocket<u>do not count</u> as cost-share.

BUDGET (20%)

Narrative (5%)

- Explain and justify each item and activity referred to in the budget summary
- Provide breakdown of cost estimates
 - How are costs calculated?
- Be as specific as possible.

Refer to the sample budget narrative on the 100kstrongameresite: dapp-format/

For more information/questions about the budget, visit

100kstrongamericas.org/100kcompetition-faqs/

Are there any directions on how the grant funds can/cannot be spent?

- Funds should support students.
- Personnel, fringe, consultants
- Travel (e.g., flights, hotels, transportation, meals, etc.)
- Student stipends/scholarships
- Communications, marketing materials, translation, etc.
- Use/rental of equipment/facilities
- Purchase of course materials, software, etc.
- Program monitoring/evaluation tools
- Conference fees
- Grant funds should be split evenly between the exchange portion and the CAP portion
- Indirect (no more than 20% of grant)



A REVIEWER'S PERSPECTIVE

Program Description

- □ Does it provide clear program goals and detail the objectives & activities to accomplish them?
- ☐ Can you envision what the program will look like and how it will be managed by the HEIs?

Sustainability Plan

- □ Have the HEIs put thought into a plan for how will they continue to implement the program after the grant?
- Does it show commitment toward the program & partnership?

Institutional Capacity, Challenges & Opportunities

- ☐ Do the HEIs have the capacity to implement the program successfully?
- ☐ What study abroad challenges are they trying to overcome with the help of 100K grant funding?

Monitoring & Evaluation Plan

- ☐ In addition to program success, will the HEIs measure student learning?
- Does it include outcomes, and not only outputs?



A REVIEWER'S PERSPECTIVE

Budget

- > Summary
- ☐ Is the table detailed yet clear and easy to comprehend?
- Does it show how the total costs are calculated/broken down?
- > Narrative
- Does the narrative explain what the cost items/activities are and how they are relevant to the program?
- ☐ Are all cost items/activities in the budget mentioned in the technical narrative?
- ☐ Do they clearly identify which HEI will cost-share what?

Supporting Documents (Annexes)

- □ Do they include letters of support from all partnering HEIs *(required)*?
- □ Do they include the résumé/biography of the project team from all partnering HEIs (required)?



FINAL TIPS

Use the 100K templates provided.

- M&E Plan
- Budget Summary

Refer to sample documents.

- Budget Narrative
- Sample 100K Proposal
- Make sure that all proposal documents are in English.

Available at 100kstrongamericas.org/app-format/

Don't wait!

- Begin writing your proposal as soon as possible.
- Ask your partners for a letter of support now.
 - Request them to complete the HEI Partner Profile form. Sent via the Application Portal.



TIPS AND SUGGESTIONS FROM A PREVIOUS 100K GRANTEE

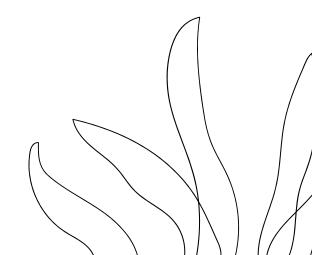
Professor Beth Guertal – Auburn University

Guertea@auburn.edu















Questions?







Please submit questions via the "Q&A" box in your Zoom window.

Please do not use the Chat box.

Any questions not answered in this webinar will be answered in a Q&A report, which will be sent to the email you used to register for this webinar within a week.

For answers to the most commonly asked questions, consult:

100kstrongamericas.org/100k-competition-faqs/

For any new questions, complete the form: 100kstrongamericas.org/questions/

Contact us

Mariana Cabrera Figueroa

Program Officer, 100.000 Strong in the Americas Innovation Fund **Partners of the Americas**

Beth Guertal

Rowe Endowed Professor Crop Soils and Environmental Sciences **Auburn University** Guertea@auburn.edu



100kstrongamericas@partners.net

The recording and materials will be sent to all participants.





Thank you for your interest & participation!

