

## Tips & Strategies for Developing a 100K Innovation Fund Proposal

The 100K CLIMA Grant Competition to Build Inclusive, Climate-Action, Student Exchange Programs between the United States and Colombia (2023)

November 28, 2023











## Please Note:



- Recording & materials available within a week
  - List of attendees from today's webinar
- Submit questions via the "Q&A" box in the Zoom window any point during the presentation
- Please don't use the "Chat" to submit questions







## Agenda

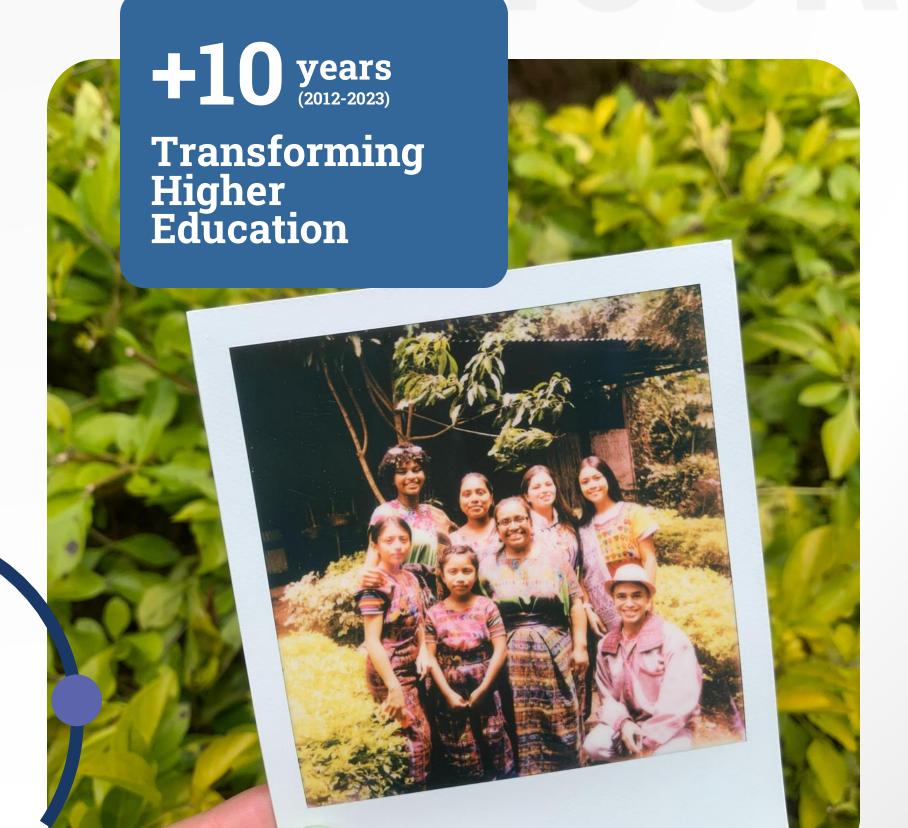
- 100K Donor-Partner Introductions (GEB, FSD, C4D)
- How to Apply
- Competition Eligibility & Requirements
- Proposal Evaluation Criteria
- Build A 100K CLIMA Proposal: Tips & Considerations
- 100K Grantee Panelist
  - Professor Sondra Schreiber
     DMU
- Questions & Answers (Q&A)

### Background









The 100K Innovation Fund is the public-private sector partnership and collaboration among the Bureau of Western Hemisphere Affairs at the U.S. Department of State (WHA/DOS), U.S. Embassies, and Partners of the Americas, working with companies, foundations, regional government entities, and academic networks throughout the United States, Latin America, and the Caribbean.

The goals of the 100K Innovation Fund align with DOS priorities to build institutional capacity, increase access to inclusive education opportunities, stimulate economic prosperity, and contribute to workforce development.

www.100kstrongamericas.org



## 100K Innovation Fund Highlights

2013 - 2023



315 grants awarded to teams of 578 HEIs



25 countries and 49 U.S. states



Almost 10,000 students and counting



Over **1,200** grant proposals submitted (since 2014)



**2,300** HEIs in Innovation Network -- and counting



over \$20 million from public / private sectors to support the Innovation Fund since 2013



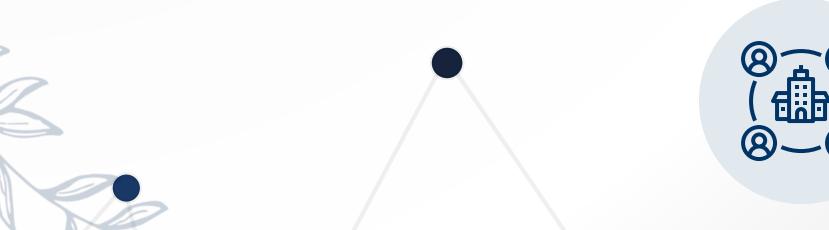
#### Where to Start:

0 0 0 0 0 0 0 0 0 0

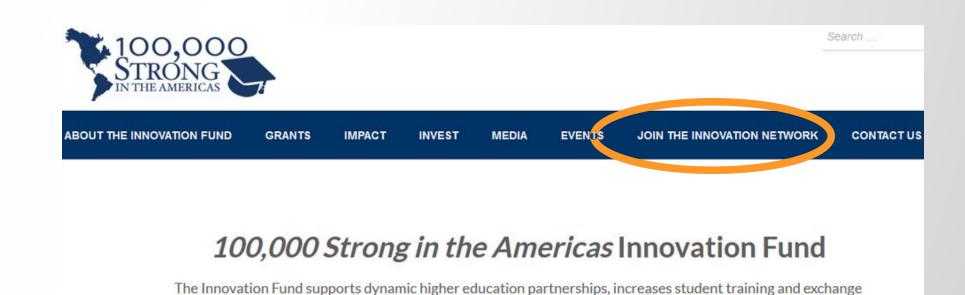
0 0 0 0 0 0 0 0 0 0 0

#### Join the Innovation Network

www.100kstrongamericas.org/join







opportunities, and strengthens regional education cooperation and competitiveness throughout the Americas.



Connect with 2,300+ higher education institutions across the Western Hemisphere



Receive news & updates about grant competitions, conferences, webinars, and other resources & opportunities



### Step 1: Visit our Application Portal.

#### www.100kstrongamericas.org/application-portal/



Sean



ABOUT THE INNOVATION FUND **GRANTS** IMPACT INVEST **EVENTS** JOIN THE INNOVATION NETWORK **OPEN COMPETITIONS** APPLICATION PORTAL the Americas Innovation Fund **PROPOSAL FORMAT &** DESIGN GUIDE her education partnerships, increases student training and exchang The Innovation **GRANT FAQS** ucation cooperation and competitiveness throughout the Americas opportunities, MEET THE WINNERS The 100,000 St PAST GRANT COMPETITIONS tion Fund is the leading hemispheric-wide initiative supported by the U.S. Department of State, U.S. Embassies, and Partners of the Americas in partnership with visionary companie foundations, and education institutions working to strengthen collaboration among governments, business, an

## Step 2: Create an account and profile.

Homepage	Welcome, 100kstrongamericas@partn	ners.net	0
Please click "+Create a Profile to Get Started" to begin. You cannot move forward to the Application until you have Profile by clicking "Edit" or view your Profile by clicking "View".  If you are a current grantee, scroll to the bottom of this page to access your grant materials and complete required task	**************************************	ays edit yo	ur
Profile	Complete	Edit	

Prefix *	First Name *	Last Name *		
Dr.	Innovation	Fund		
Job Title/Positi	ion *	Department/Unit *		
Grant-maker		Partners of the Americas	Partners of the Americas	
Work Phone *		Work Email *		
202-628-3300		100kstrongamericas@partne	100kstrongamericas@partners.net	
202-020-0300				
Please include the	country code.	Name of Higher Education	Institution *	
		Name of Higher Education	Institution *	
Please include the	ame in original language. Do not	translate. If your institution does not appear, type in		
Please include the	ame in original language. Do not			
Please include the	name in original language. Do not own box. Select "Other" and ente	translate. If your institution does not appear, type in	"Other" and you should see this as	
Please include the  Test University C  ease enter official n  ottion on the drop-do  Size and Settin	name in original language. Do not own box. Select "Other" and ente	translate. If your institution does not appear, type in r the name in the text box that appears.	"Other" and you should see this as	
Please include the  Fest University Coase enter official in  tion on the drop-do  Size and Settin  ExGP: Exclusive	name in original language. Do not own box. Select "Other" and ente	translate. If your institution does not appear, type in the name in the text box that appears.  Type of Higher Education	"Other" and you should see this as	
Please include the  Fest University Control  ease enter official in  tition on the drop-dx  Size and Settin  ExGP: Exclusivel  Based on the Carn	name in original language. Do not own box. Select "Other" and ente g *	translate. If your institution does not appear, type in r the name in the text box that appears.  Type of Higher Education  Private	"Other" and you should see this as	
Please include the  Fest University Control  ease enter official in  tition on the drop-dx  Size and Settin  ExGP: Exclusivel  Based on the Carn	name in original language. Do not own box. Select "Other" and entering " by graduate/professional larging Classification of Institutions: sifications.iu.edu/classification_de	translate. If your institution does not appear, type in r the name in the text box that appears.  Type of Higher Education  Private	"Other" and you should see this as	
Please include the  Fest University Control  ease enter official in  tion on the drop-do  Size and Settin  ExGP: Exclusivel  Based on the Carm  http://carnegieclas	name in original language. Do not own box. Select "Other" and enteg   y graduate/professional segie Classification of Institutions: sifications.iu.edu/classification.de	translate. If your institution does not appear, type in r the name in the text box that appears.  Type of Higher Education  Private	"Other" and you should see this as	
Please include the  Test University Comment  ease enter official in  bition on the drop-de  Size and Settin  ExGP: Exclusivel  Based on the Carm  http://carnegleclas  Address Line 1	name in original language. Do not own box. Select "Other" and enteg   y graduate/professional segie Classification of Institutions: sifications.iu.edu/classification.de	translate. If your institution does not appear, type in r the name in the text box that appears.  Type of Higher Education  Private	"Other" and you should see this as	
Please include the  Test University Comment  ease enter official in  bition on the drop-de  Size and Settin  ExGP: Exclusivel  Based on the Carm  http://carnegleclas  Address Line 1	name in original language. Do not own box. Select "Other" and enter sylvary and enter sylvary graduate/professional segle Classification of Institutions: sifications.iu.edu/classification de w	translate. If your institution does not appear, type in r the name in the text box that appears.  Type of Higher Education  Private	"Other" and you should see this as	





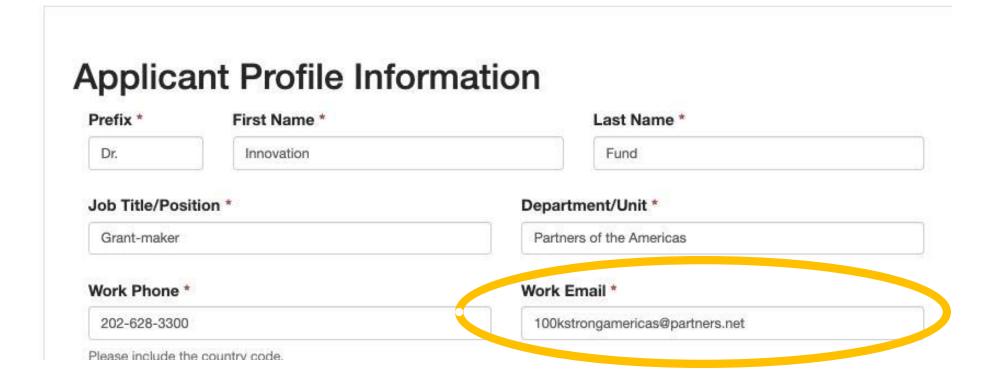








# Important Note about your registered email...



## Choose an email that is accessible to proposal team and regularly monitored.

- All communications will be sent to this email
- A proposal can only be associated with one email account.

An email account = multiple submissions BUT... a proposal ≠ multiple emails



### Step 3: Complete Required Tasks

#### Test University -

Order by: Newest to Oldest \$

lease complete the following tasks. When you have completed all steps, it will no longer state "Action Required." Instead, it will show "Complete". There are 41 hours remaining Grant Application to submit this. When all required information is provided and all steps completed, the "Submit" button to the right will turn green, which means that your Application is ready for submission. The Application will not be completed until you click the "Submit" button. Warning: Once you click "Submit", your Application will no longer be available for edits. Application Form Open Action Required To begin or continue with the Application, please click the "Edit" button to the right. Once you have completed the Application, you may return here to view or print your submission by clicking the "View" button to the right. Open Partner Information Request Action Required As part of the Application, you must provide at least one contact person at your partner institution(s), who will be collaborating with you on the implementation of your proposed project. This will be done by sending a request to your contact(s) to complete the required form. To begin, please click the "Open" button to the right.







- How to Apply for a 100K Innovation Fund Grant

Watch webinar recordings and access materials under "Past Webinars" at:

100kstrongamericas.org/events/webinars/



- Competition eligibility & 01 requirements
- How to build your proposal 02 team and identify the right institutional partners
- Overview of the 03 **Application Portal**
- The submission process 04



#### JOIN THE #100KSTRONGAMERICAS INITIATIVE FOR INNOVATIVE TRAINING AND EXCHANGES

**Note:** See Request for Proposals (RFP) for requirements and themes.

**Application Period:** October 5, 2023 - January 31, 2024

Apply at: www.100kstrongamericas.org

















## Eligibility

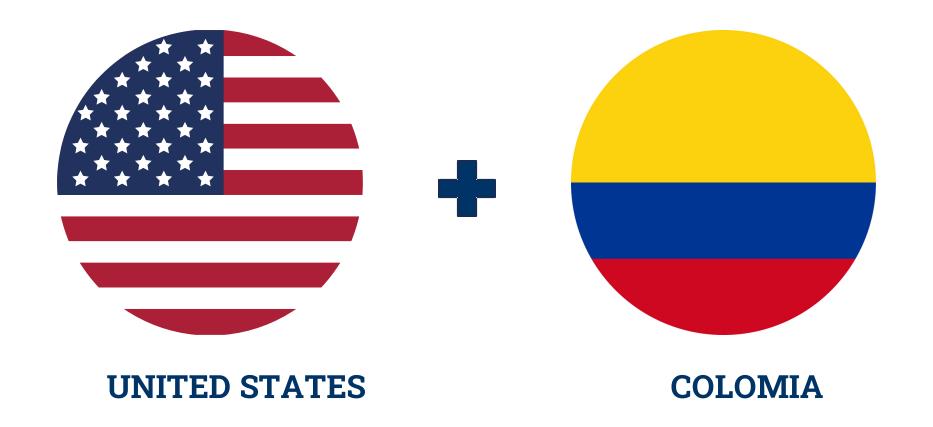








Higher education institutions (HEIs) located and registered





**#100KSTRONGAMERICAS** 

#### •Elegible Thematic Areas









- Biodiversity or Environmental Protection
- Bio-Economy and Sustainable Value
   Chains Conservation and reforestation
- Climate Justice or Technology
- Conservation and Reforestation
- Endangered/Threatened Species Management and Protection
- Green/Climate Finance
- Conservation and Reforestation

- Endangered/Threatened Species Management and Protection
- Green/Climate Finance
- Public Health and Climate
- Sustainable Design, Architecture, and Construction
- Sustainable/Regenerative Agriculture and Food Security
- And more\*\*



## Additional requirements& considerations



#### **Required:**

In-person scientific exchange of students.

#### Programs can also include:

Researchers Scientific & technical personnel









•<u>Bi-directional</u> preferred, but not required



 No minimum/maximum number of students



•No minimum/maximum duration of stay



#### Program Design

0 0 0 0 0 0 0 0 0 0 0

0 0 0 0 0 0 0 0 0 0 0





#### Level of Study

Students can be at any level of post-secondary education

Undergraduate Graduate Doctoral



#### **Student Credit**

Required: Students must receive some level of credit from their home institution during or as a result of the proposed program.



#### **Diverse Students**

Special consideration will be given to proposals focused on programs that benefit underserved, non-traditional, and/or diverse student populations.
\*Student Diversity Plan should be included in proposal



## Competition Timeline

ACTIVITY	TIME PERIOD	
Application Deadline	January 31, 2024 by 11:59 pm EST	
Notification of status of proposal	Mid- April 2024	
Award of Grant Funds to Winners	May - June 2024	
Period of Performance		
June 1, 2024 – May 31, 2025		

<sup>\*</sup>Please note that these dates are subject to change



## Build Your 100K Proposal

#### Technical Narrative (80%)

Cover Page -1 page

Table of Contents - 1 page

**Executive Summary & Program** 

Description 40%

Sustainability Plan 15%

Capacity, Challenges & Opportunities 10%

Monitoring & Evaluation (M&E) Plan 15%

#### Budget (20%)

**Budget Summary Table** 

Descriptive Budget Narrative

**Low Indirect Costs** 

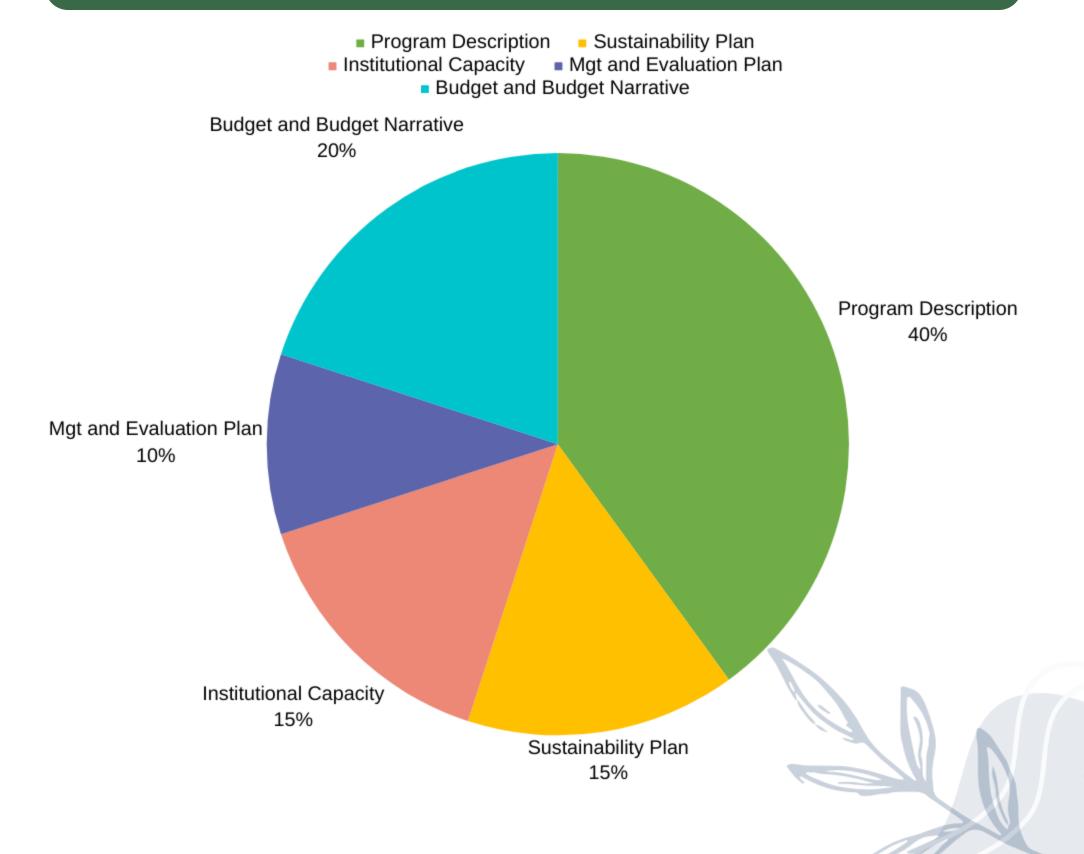
#### Supporting Documents

Letters of Support (required)
Biography/résumé of Project Team
(required)

2 pages max per person

**Additional Materials** 

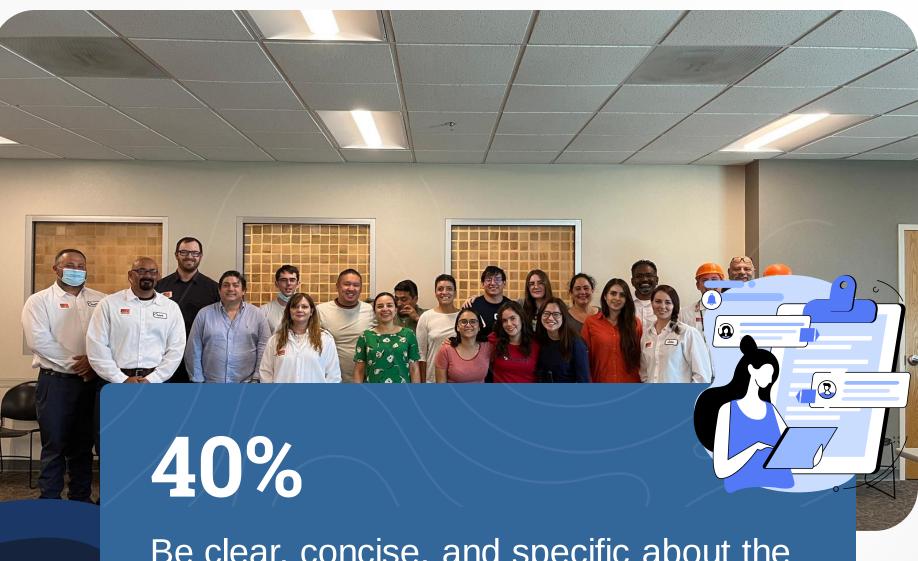
#### Evaluation Criteria



## PROGRAM DESCRIPTION

0 0 0 0 0 0 0 0 0 0 0

0 0 0 0 0 0 0 0 0 0 0



Be clear, concise, and specific about the project design, goals, objectives, and student activities.

- Executive Summary of the Project
- Need for program explained/justified
- Clear program goals, specific objectives, and key activities
  - Student learning objectives, student diversity plan
- Detailed activities of students
  - Activity A: Student/Faculty Exchange
    - Timeline of exchange activities, including travel
  - Activity B: Climate Action Project
    - Timeline of CAP activities
- Define # of students that will travel in either/both directions
- Credit for students at either/both institutions
- Clearly identify the **innovations/new components** to the program.

\*Make sure reviewers are not left with any questions about the design and purpose of your proposal.

#### SUSTAINABILITY PLAN

0 0 0 0 0 0 0 0 0 0 0

0 0 0 0 0 0 0 0 0 0 0



How will your proposed program continue after the initial year of 100K funding?







- What **concrete plans/actions** do you have to ensure the continuation of program?
- How will you secure institutional "buyin"/support from all involved institutions to continue the program?
- Have you identified any local, national or international funding sources?
- How will you receive additional funding?

Highlight financial commitments from institutions, community partners, government agencies, etc.

REQUIRED: Letters of support from your institution and partner institution(s) – from individuals outside of project team

#### **•**

## CAPACITY, CHALLENGES, & OPPORTUNITIES FOR GROWTH







0 0 0 0 0 0 0 0 0 0 0

0 0 0 0 0 0 0 0 0 0 0



The capacity, challenges and opportunities of all collaborating institutions should be discussed.

#### Discuss...

- Capacity to administer international research exchange programs and climate action-related projects
- Awareness of institutional challenges that prevent students from going abroad
- **Opportunities** provided by the 100K grant that will allow you to overcome the challenges of student mobility

REQUIRED: Biography/résumé of all project team members from each HEI involved.

#### MONITORING & EVALUATION (M&E) PLAN

0 0 0 0 0 0 0 0 0 0 0

0 0 0 0 0 0 0 0 0 0 0



The capacity, challenges and opportunities of all collaborating institutions should be discussed.







- What will you measure? Quantified target goals, benchmarks, indicators of progress, etc.
- How will you measure program progress & indicators?

Tools & technology for data collection

- When/How often will you collect data? i.e., baseline, throughout, post-activity, etc.
- **Who** is responsible for collecting the data? Pls, separate department, etc.

\*Use the M&E plan template provided in the 100K website:

100kstrongamericas.org/app-format/



#### **BUDGET 20%**

#### 100,000 STRONG IN THE AMERICAS





#### Clarity (5%)

- Make sure all calculations are correct
- Be as specific as possible

#### **Indirect/Administrative Costs (5%)**

- Consider placing the indirect costs under your cost-share
  - If not, the recommendation is no more than 20% of the grant
- Low indirect costs = better

Use the Budget Summary template provided on the website:



100kstrongamericas.org/app-format/

#### Cost-Share (5%)

- In-kind or cash contributions from partnering HEIs and/or external resources
- Required, but no minimum amount
  - It is recommended to match the grant 1:1.

Include contributions from all involved HEIs to match the grant.

#### **Examples**:

- Personnel time, consultants
- Faculty/staff travel
- Equipment/lab/facility use
- Student scholarships/stipends provided by the HEIs or external sources
- Remaining/all indirect costs

Expenses covered by students out-of-pocket do not count as cost-share.

#### **BUDGET 20%**



#### Narrative (5%)

- Explain and justify each item and activity referred to in the budget summary
- Provide breakdown of cost estimates
  - How are costs calculated?
- Be as specific as possible.

Refer to the sample budget narrative on the website:





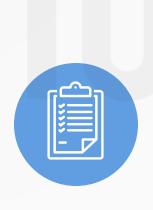






## Are there any directions on how the grant funds can/cannot be spent?

- Funds should support students.
- Personnel, fringe, consultants
- Travel (e.g., flights, hotels, transportation, meals, etc.)
- Student stipends/scholarships
- Communications, marketing materials, translation, etc.
- Use/rental of equipment/facilities
- Purchase of course materials, software, etc.
- Program monitoring/evaluation tools
- Conference fees
- Indirect (no more than 20% of grant)



A REVIEWER'S PERSPECTIVE
Supporting Documents
(Annexes)

- Does it provide clear program goals and detail the objectives & activities to accomplish them?
- Can you envision what the program will look like and how it will be managed by the HEIs?



- Have the HEIs put thought into a plan for how will they continue to implement the program after the grant?
- Does it show commitment toward the program & partnership?



What study abroad challenges are they trying to overcome with the help of 100K grant funding?



## Monitoring & Evaluation Plan

- In addition to program success, will the HEIs measure student learning?
- Does it include outcomes, and not only outputs?

www.100kstrongamericas.org



A REVIEWER'S

PERSPECTIVE Institutional Capacity, Challenges & Opportunities

#### **Summary**

- Is the table detailed yet clear and easy to comprehend?
- Does it show how the total costs are calculated/broken down?

#### **Narrative**

- Does the narrative explain what the cost items/activities are and how they are relevant to the program?
- Are all cost items/activities in the budget mentioned in the technical narrative?
- Do they clearly identify which HEI will costshare what?

- Do they include letters of support from all partnering HEIs (required)?
- Do they include the résumé/biography of the project team from all partnering HEIs (required)?



#### FINAL TIPS



## Use the 100K templates provided

- M&E Plan
- Budget Summary



## Refer to sample documents.

- Budget Narrative
- Sample 100K
   Proposal

## Make sure that all proposal documents are in English

Available at 100kstrongamericas.org/app-format/

#### Don't wait!

- Begin writing your proposal as soon as possible.
- Ask your partners for a letter of support now.
- Request them to complete the HEI Partner Profile form. Sent via the Application Portal.

## Tips and Suggestions from a Previous 100K Grantee

#### Sondra Schreiber – Des Moines University Sondra.Schreiber@dmu.edu













#### More Questions on Application Guidelines?



#### Visit Our Website

https://www.100kstrongamericas.org/app-format/



#### **Attend Upcoming Webinars**

https://www.100kstrongamericas.org/events/webinars/ or Join the Innovation Network to stay up-to-date



### Questions?

## Please submit questions via the Q&A box in your Zoom window

Any questions not addressed in this webinar will be answered in a Question & Answer Report, which will be sent to the email you used to register for this webinar within 5-6 business days.

You can also refer to our <u>Grant FAQs</u> page for answers to the most commonly asked questions.







## Contact us

#### Mariana Cabrera Figueroa

Program Officer, 100.000 Strong in the Americas Innovation Fund **Partners of the Americas** 

#### **Sondra Schreiber**

**Des Moines University** 

Sondra.Schreiber@dmu.edu

#### Contact our team at:

<u>100kstrongamericas@partners.net</u>

The recording and materials will be sent to all participants.





## Thank you.

For questions or clarifications, contact the Innovation Fund team:

<u> 100kstrongamericas@partners.net</u>



